

**NW BOCES OR DISTRICT NAME**  
**PARENT REFERRAL FORM**  
**FOR GIFTED STUDENT IDENTIFICATION**

**Directions: Read each statement and decide how often your child exhibits each behavior. Ask yourself to what degree does my child exhibit the behavior when compared to his or her age appropriate peers?**

Student Name: _____	Date: _____		
Teacher: _____	School: _____	Grade: _____	

<b><i>Circle the number that best relates to the level of behavior that you have observed in your child.</i></b>				
<b><i>0 = never, 1 = rarely, 2 = average amount, 3 = more than average, 4 = much more than average</i></b>				
My child ...				
1) is intensely curious and wants to know the how and why of many things	0	1	2	3 4
2) has intense feelings and opinions.	0	1	2	3 4
3) takes intellectual and emotional risks in expressing or trying out original ideas.	0	1	2	3 4
4) is highly original and imaginative and seeks to create rather than imitate.	0	1	2	3 4
5) is highly individualistic or non-conforming.	0	1	2	3 4
6) has the ability to think of many ways to reach a goal or solve a problem.	0	1	2	3 4
7) has a keen sense of humor.	0	1	2	3 4
8) has a quick mastery of new information and concepts.	0	1	2	3 4
9) has a large knowledge base about a variety of topics.	0	1	2	3 4
10) recognizes relationships among seemingly unrelated areas of knowledge.	0	1	2	3 4
11) is able to transfer learning to new and unique situations.	0	1	2	3 4
12) asks provocative questions about the causes and reasons for things.	0	1	2	3 4
13) is very alert; gives rapid answers.	0	1	2	3 4
14) reasons things out, seeks logical answers.	0	1	2	3 4
15) is resourceful and generates a large number of ideas or solutions to problems				
and questions.	0	1	2	3 4
16) makes unusual associations, speculates.	0	1	2	3 4
17) shows excitement and enthusiasm, is eager to tell others of discoveries.	0	1	2	3 4
18) expends much time and energy in pursuing special interests.	0	1	2	3 4
19) has the ability to stick with a problem or project for a long period of time.	0	1	2	3 4
20) strives toward perfection; is not easily satisfied with his/her own speed or products.	0	1	2	3 4
21) has verbal expression characterized by richness of expression, elaboration and fluency.	0	1	2	3 4
22) is sensitive to larger or deeper issues of human concern.	0	1	2	3 4
23) is a leader within his/her group of peers.	0	1	2	3 4
24) has a wide vocabulary which is used precisely and appropriately.	0	1	2	3 4
25) visualizes spatially and can create visual images of problems.	0	1	2	3 4
26) establishes cause and effect relationships easily.	0	1	2	3 4
27) breaks gender stereotypes.	0	1	2	3 4

Additional assessments may be needed in order to determine Gifted Education eligibility. Please check one of the following statements:

\_\_\_ Yes, district personnel can administer additional assessments to my child if needed.

\_\_\_ No, additional assessments cannot be administered to my child.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date