

SOP (Summary of Performance)

Follow proper guidelines for developing summaries of performance

When a student with a disability graduates from high school with a regular diploma or ages out of eligibility, the IEP team is required under 34 CFR 300.305 (e)(3) to clearly spell out the student's strengths, needs and goals in what is known as a summary of performance. This document is designed to help such students transition to postsecondary settings and also identifies for prospective employers or educators a student's abilities and aspirations. The SOP is written during a student's last two years of high school by special educators, parents, transition specialists and, most importantly, the student. An SOP must include a summary of the student's academic achievement, a summary of the student's functional performance, and recommendations on how to assist the student in meeting her postsecondary goals. IEP teams also might consider listing accommodations, modifications or assistive technology that helped the student succeed in high school.

This is from LRP which sends out an enews for current special ed legal issues.