

NW BOCES GT Committee

Screening Process for GT students:

1. All students at specific grade levels should be screened. Suggested levels are 2nd or 3rd, either the beginning of 5th or start of 6th grade. For example if all students have been screened at the 2nd or 3rd grade level then in 5th or 6th grade the district could look at MAPS or CSAP scores to determine the high achieving students and then test with a CoGat or other appropriate assessment to determine if they qualify for GT services. In High School selected students could be screened based on teacher or parent recommendation and completion of checklists that indicate the need for a GT screening.
2. Screening should take place annually at the grade levels mentioned above. New students to the district can be screened at any time as indicated by parent or teacher referral and completion of checklists that indicate the need for a GT screening.
3. Information should be posted on the district website as to who the contact is for GT so that parents and teachers know who to approach for more information on screening, assessment and programming.
4. There are a variety of screening devices (both formal and informal) to utilize for GT student identification. It is up to each district to determine which screening instruments to use that best meet the district and student needs.
5. Please refer to the assessment rubric on the CDE website for more information on assessment and evaluation of GT students.
6. Also located on the BOCES website are the checklists that can be used to refer students by parents and teachers for GT screening.