

## Gifted Education Teacher Referral

**Directions: Read each statement and decide how often your student exhibits each behavior. Ask yourself to what degree does my student exhibit the behavior when compared to this or her age appropriate peers?**

**Instructions: Please complete this form and submit it to the Gifted Education Coordinator. Please give the attached Parent Referral form to the student's parents.**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_  
School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

***Suspected area of giftedness – please check all that apply:***

**Academic Areas:**      \_\_\_ Language Arts      \_\_\_ Math      \_\_\_ Science

**Other Areas:**      \_\_\_ Creativity      \_\_\_ Leadership      \_\_\_ Visual Arts      \_\_\_ Performing Arts

***Please check the option below that best describes this student:***

- \_\_\_ The top 10% of this year's class.
- \_\_\_ The top 3% of this year's class.
- \_\_\_ The top 3% of any students I have ever had.
- \_\_\_ Not gifted academically but very strong in \_\_\_\_\_.

***Circle the number that best relates to the level of behavior that you have observed in this student.***

***0 = never, 1 = rarely, 2 = average amount, 3 = more than average, 4 = much more than average***

This student ...

- |  |           |
|--|-----------|
| 1) is intensely curious about many things.   | 0 1 2 3 4 |
| 2) has intense feelings and opinions.  | 0 1 2 3 4 |
| 3) takes intellectual and emotional risks in expressing or trying out original ideas.      | 0 1 2 3 4 |
| 4) is highly original and imaginative.   | 0 1 2 3 4 |
| 5) is highly individualistic or non-conforming.  | 0 1 2 3 4 |
| 6) has the ability to think of many ways to reach a goal or solve a problem.               | 0 1 2 3 4 |
| 7) has a keen sense of humor.  | 0 1 2 3 4 |
| 8) has a quick mastery of new information and concepts.                                    | 0 1 2 3 4 |
| 9) has a large knowledge base.   | 0 1 2 3 4 |
| 10) recognizes relationships among seemingly unrelated areas of knowledge.                 | 0 1 2 3 4 |
| 11) is able to transfer learning to new and unique situations.                             | 0 1 2 3 4 |
| 12) asks provocative questions about the causes and reasons for things.                    | 0 1 2 3 4 |
| 13) is very alert; gives rapid answers.  | 0 1 2 3 4 |
| 14) reasons things out, seeks logical answers.   | 0 1 2 3 4 |
| 15) generates a large number of ideas or solutions to problems and questions.              | 0 1 2 3 4 |
| 16) makes unusual associations, speculates.  | 0 1 2 3 4 |
| 17) shows excitement and enthusiasm, is eager to tell others of discoveries.               | 0 1 2 3 4 |
| 18) expends much time and energy in pursuing special interests.                            | 0 1 2 3 4 |
| 19) has the ability to stick with a problem or project for a long period of time.          | 0 1 2 3 4 |
| 20) strives toward perfection; is not easily satisfied with his/her own speed or products. | 0 1 2 3 4 |

***Thank you!***

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date