

## **Gifted Education Dispute Resolution Process**

While great care is taken to insure that a proper decision is made on behalf of all interested parties in the education of a child, parents may make a written request for dispute resolution pertaining to a district's decision related to their student's Gifted Education request regarding programming, services, and identification. Prior to a written request, parents must demonstrate that there was discussion with appropriate building personnel. A recommended communication procedure would include discussion with the classroom teacher, district GT personnel, the building principal and the superintendent prior to a written request to the NW BOCES Executive Director. Such request shall be made in writing and addressed to the Executive Director of NW BOCES fourteen (14) calendar days after receiving a decision letter from the district.

The NW BOCES Executive Director will collect the information from the district used to render their decision and from the parents supporting their dispute.

Only if the child has met the formal requirement of a solid Body of Evidence evaluation will the Executive Director arrange a meeting with the parents and the district. The purpose of this meeting is to allow the parents to share their perspective and for the district to reconsider their decision for Gifted Education services. The participants in this meeting may include additional school personnel, but must include at a minimum, the parent(s), Executive Director, and local district gifted education director who has the authority to fully reconsider the decision.

The district has the final authority in rendering a decision. Under law, school board policy, and this procedure, the Executive Director has no authority unilaterally to order a school district to accept a child for Gifted Education services.