

BODY OF EVIDENCE FOR GIFTED IDENTIFICATION

This list is compiled of common assessment instruments used for the screening and identification of gifted learners. Listed are both formal and informal assessments as reviewed by the NW BOCES Gifted Committee. Creating a Body of Evidence in identification of gifted students is considered best practice and assists with the provision of appropriate programming. *Indicates that this assessment is available through the NW BOCES Media Center.

<u>Area of Identification</u>	<u>Formal Assessment</u>	<u>Informal Assessment</u>
General Intellectual	Cognitive Ability Test (CO-GAT)*	Checklists
	Wechsler Intelligence Scale for Children – IV (WISC-IV)*	Teacher/Parent Observation
	Kaufman Brief Intelligence Test (K-BIT 2)*	District Assessments
	Naglieri Nonverbal Ability Test (NNAT 2) *	State Assessments
	Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-3)*	
	Woodcock Johnson III Tests of Cognitive Abilities (WJ-III)*	
	Harrison Observation Form	
Academic Ability	Kingore Observation Inventory (KOI)*	Checklists
	Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-3)*	Teacher/Parent Observation
	Test of Mathematical Abilities (TOMAGS)*	District Assessments
	Qualitative Reading Inventory (QRI)	Student Academic Record
	Developmental Reading Assessment (DRA-2)	
	State Assessments, i.e. CSAP	
	WIAT - Wechsler Individual Achievement Test (WIAT)*	
	Woodcock Johnson III Tests of Achievement Abilities (WJ-III)*	
	Harrison Observation Form	
	SAGES – Screening Assessment for Gifted Elementary Students – K-8	
MAPS - NWEA		

<u>Area of Identification</u>	<u>Formal Assessment</u>	<u>Informal Assessment</u>
Leadership	KOI – Kingore Observation Inventory*	Leadership Talent Assessment
	Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-R)*	Academic Record
	Harrison Observation Form	In and Out of School Performance
	Gifted Education Scale (GES-3)*	Parent/Teacher Recommendations
Creative/Productive Thinking	Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-R)*	Teacher/Parent Observations
	Torrance Test of Creativity (TTC)*	District Assessments
	Gifted Education Scale (GES-3)*	Student Academic Record
	Ravens Matrices	In and Out of School Performance
	Profile of Creative Abilities (PCA)*	
	SAGES – Screening Assessment for Gifted Elementary Students – K-8	
	KOI – Kingore Observation Inventory*	
Visual Arts & Psychomotor		
Art	Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-R)*	Written statements from Parent, Current or Past Coach/Teacher, Community Member or Mentor
	Clark’s Drawing Abilities Test (CDAI)	Student Portfolio**
	Profile of Creative Abilities (PCA)*	Student Academic Record
	Torrance Test of Creativity (TTC)*	Student Profile Sheet
	Observational Rubric for Visual Art Display of Work ***	
Drama	Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-3)*	Written statements from Parent, Current or Past Coach/Teacher, Community Member or Mentor
	Observational Rubric for Drama Performance ***	Student Portfolio**
		Student Academic Record
		Student Profile Sheet

<u>Area of Identification</u>	<u>Formal Assessment</u>	<u>Informal Assessment</u>
Psychomotor	GES Subscale 5 – Items 41-50*	Written statements from Parent, Current or Past Coach/Teacher, Community Member or Mentor
	Observational Rubric for Psychomotor Activity ***	Student Portfolio**
	Observational Rubric for Dance Performance ***	Student Academic Record
	Presidential Physical Fitness Test Results	
Music	Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-3)*	Written statements from Parent, Current or Past Coach/Teacher, Community Member or Mentor
	Gifted Evaluation Scale (GES-3)*	Student Portfolio**
	Observational Rubric for Music Performance ***	Student Academic Record
		Selmer Music Guidance Survey
		Primary measure of Music Audiotion (PMMA) K-5
		Intermediate measure of Music Audiotion (IMMA) K-8
K-2 Identification – The following tests are appropriate for use with identifying students in grades K-2.	Gifted Scale (SIGS) Kaufman Brief Intelligence Test (K-BIT 2)* Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS-3)* Kingore Observation Inventory (KOI)* K-ABC Cognitive Ability Test (CO-GAT)* Dibels SAGES – Screening Assessment for Gifted Elementary Students – K-8 MAPS - NWEA	Informal instruments to be used can include checklists, surveys and teacher recommendations.

**Student Portfolios can include newspaper articles, awards, school committees, DVD with performance clips, and student work samples.

***Observational Rubrics performed by 2 to 3 people who have a solid background or experience in the area of expertise.